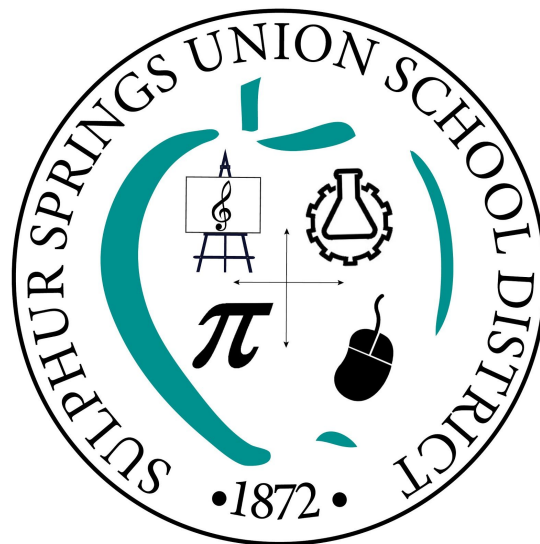


A Parent's Guide: Goal Setting Conferences

SIXTH GRADE



**Sulphur Springs Union
School District**

www.sssd.k12.ca.us

661-252-5131

WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that sixth graders take are based on the comprehension skills needed to increase literacy. The math assessments will focus on the skills that students should have mastered in fifth grade. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

SIXTH GRADE OVERVIEW

English Language Arts (ELA)

In sixth grade, students will:

- Cite textual evidence to support analysis of what a text says explicitly and as inferences drawn for a text
- Write routinely over extended time frames for a range of discipline-specific tasks, purposes and audiences
- Distinguish claims in text that are supported by reasons and evidence from claims that are not
- Include multimedia components and visual displays in presentations to clarify information

Mathematics

In sixth grade, students will:

- Understand the concept of a ratio and use ratio language to describe relationships between two quantities
- Apply the properties of operations to generate equivalent expressions
- Understand that a variable can represent an unknown number
- Find the area of triangles, special quadrilaterals, and polygons by composing or decomposing shapes
- Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers
- Summarize numerical data in plots on a number line, including dot plots, histograms and box plots

To see all of the sixth grade State Standards visit the District's Web site at www.sssd.k12.ca.us or cde.ca.gov/re/cc

Goal Setting Terms

English Language Arts (ELA)- Student learns to listen, speak, read and write

STAR Reading Assessment - This assessment measures reading skills students should have learned from the previous year.

- Reading Literature - Text about people, things, or events that are made up by an author.
- Reading Informational - Text giving information or facts about real people, things, or events.
- STAR Reading - Norm referenced score that represents how a student's reading test performance compares with other students nationally. Provides a grade equivalent score. Ex. GE 3.2 (third grade, second month)
- AR Range - The reading level range from which a student should be selecting books to read for optimal growth in reading. (ZPD range)
- Fluency - A student's reading rate-number of words a student reads correctly per minute with appropriate pitch, intonation and comprehension. The end of the year goal: 145 wpm

* Writing Sample - A current sample of student's writing that addresses a given prompt

* Speaking & Listening

English Language Development (ELD) - A student who is identified as an English Learner is provided specific lessons on acquiring English skills.

Mathematics -

STAR Math- Assesses math skills students should have learned from the previous year.

* Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems

* The Number System

- Apply and extend understandings of multiplication and division to divide fractions by fractions
- Compute fluently with multi-digit numbers and find common factors and multiples
- Apply and extend previous understandings of numbers to the system of rational numbers

* Expressions and Equations

- Apply and extend previous understandings of arithmetic to algebraic expressions
- Reason about and solve one-variable equations and inequalities
- Represent and analyze quantitative relationships between dependent and independent variables

* Geometry

- Solve real-world and mathematical problems involving area, surface area and volume

* Statistics and Probability

- Develop understanding of statistical variability
- Summarize and describe distributions

Intervention - Support provided to a student who needs additional support. This can be provided to the student before, during the school day, or after school.

Technology Login Information - Letter with student login information to District digital tools